



"Co-Op: Preparing you for life beyond high school"

LTSS Co-Op Application

This package includes everything you need in order to apply for the 2021-2022 Co-Op Program. Please use the checklist to ensure all required aspects of the application are completed:

- Completed ***Student Information & Personal Statement Form***
- Signed ***Co-Op Expectations Form***
- Teacher Reference Form*** (to be submitted confidentially by teacher)

****Applications MUST be returned by February 11, 2021****

Program Overview

Co-Op will run in the Fall of 2021 and will consist of the following 4 courses:

- **CLC 11**
- **Physics 11**
- **Pre-Calc Math 11**
- **Work Experience 12A**

Students will work with one cohort of up to 30 students, and one teacher for the duration of the program. Students will return to their regular coursework in the Spring.

The work experience will be “full immersion”, meaning all other coursework will stop for a period of time while students complete their placements. This allows for greater flexibility in the experience opportunities students can take part in.

Benefits of the Program at a Glance

- *Co-operative learning allows for a greater sense of community support in understanding material*
- *Exclusive access to your one teacher throughout the day*
- *Courses included help meet many of the requirements for graduation*
- *Provides a meaningful hands on experience in a career field of your choice*
- *Strengthens post secondary applications by including a specialized program with hands on training*

Minimum Qualifications

At minimum, students should meet the following standards:

- Completed CLE 10
- B or higher in both Math 10 and Science 10
- Excellent attendance
- Takes ownership of their learning
- Willing to fulfill their 100 hour work experience commitment (may involve travel)

Student Information & Personal Statement Form

Name _____ Student # _____
(first) *(last)*

Email _____ My Teacher Reference _____

Academic History: Math 10 Grade _____% Science 10 Grade _____%

Personal Statement

Tell me what your motivation is for taking Co-Op:

Explain why you believe you would be a good candidate for the Co-Op Program (qualities etc...):

Co-Op Expectations Form

The Co-Op Program is unique in both its presentation style and experiences. As a result, students need to be aware of the high expectations that are set for all students participating in the program. ***By signing below, students & guardians agree to the following:***

1. ***Attendance:*** This is especially important during the Co-Op Program. Extended vacations are greatly discouraged and may interfere with the Work Experience Placements. It is important that students stay on pace with the rest of the class, and be in attendance each day.
2. ***Work Experience Placements:*** The Career Facilitators will work hard to ensure that students get a placement that is in alignment with the student's interests. We can not guarantee any placements as they are subject to availability and many other factors that are often out of the control of the Career Facilitators. Also, when students do attend their placements, they are expected to good ambassadors of the school, by following the employer's guidelines and working hard during their time there.
3. ***Work Experience Hours & Transportation:*** Students will complete 100 hours for their work experience and will be given class time to facilitate this. Some placements will require students to work outside of the regular school hours. Therefore, students need to be flexible with their personal schedules during this time. Students (and guardians) must also be aware that it is their responsibility to transport the student to and from their placement each day. This could include driving them, or helping them learn to take the bus or SkyTrain.
4. ***Communication:*** Consistent and effective communication is paramount in the Co-Op Program, especially during the work experience when students are not on site. This allows the teacher to plan out their visits with the students, and get regular updates from the students while not in class.

Student Signature: _____

Date: _____

Parent Signature: _____

Date: _____

Teacher Reference Form

(please detach and give to your teacher reference)

Teacher Name _____ Student Name _____

In what capacity do you know this applicant? _____

What do you see as the greatest strengths of this applicant? _____

Are there areas of concern that you feel may hinder this applicant's ability to be successful in the Co-Op Program? _____

Do you feel this student would serve as a good ambassador of Lord Tweedsmuir when out in the community on work experience? _____

Recommendation:

| _____ | _____ |

Highly recommend

Would not recommend

Teacher Signature _____ Date _____