



Program Outline

The Applied Behaviour Analysis Support Worker Certificate program will provide students with knowledge on how the ABA principles can be applied in an educational setting. Topics include: ethics and professionalism, classroom integration, adjustment of classroom routines, IEPs, flexibility and taking advantage of opportunities, social skills, peer interaction, following school rules and routines, implementation of self-management strategies and learning from current ABA support workers' experiences.

This program will prepare students to work with autistic children in a school setting employing the principles of applied behaviour analysis.

Career Opportunities

Once a student has completed the Applied Behaviour Analysis program offered at Surrey Community College, students will be qualified to work as an Applied Behaviour Analysis Support Worker in a school setting.

The demand for Applied Behaviour Analysis Support Worker who specialize in autism far exceeds the number of persons with the expertise required to provide effective ABA programs. The diagnosis of autism is increasing rapidly and with a shortage of qualified autism specialists, this creates a strong demand for trained professionals.

Admission Requirements

Students wishing to apply for the Applied Behaviour Analysis Program must meet the following entrance requirements:

- Proof of Canadian citizenship or permanent residency: Birth Certificate, Canadian passport, Canadian citizenship Card or Permanent Residence Card
- Must be at least 18 years of age
- Proof of secondary school completion
 - If you have studied out of the province or the country & require your education credentials evaluated visit the BCIT website at www.bcit.ca/ices/ to learn more about the International Credential Evaluation (ICES) that they offer.
- English 12 with a final grade of C+ (67%) or Communications 12 with a minimum grade of A (86%) or a post-secondary English course with a minimum of C- (50%) from a recognized post-secondary institution where English is the primary language of instruction. An English assessment may be required.
- Reference letter from a professional (non-family, non-friend)
- 500 hours documented ABA experience & minimum of working with at least 2 different children
- ABA Experience Verification and Skill Evaluation
- ABA Parent Verification of Hours form
- Clean Criminal Records Search from RCMP/local police (current within one year)
- Signed Surrey Community College application form & \$80.00 non-refundable enrolment fee

Accepted testing:

- International English Language Testing System (IELTS): overall band of 6.5 or higher, with a minimum 6.0 in each band, taken within the last 2 years
- Test of English as a Foreign Language (TOEFL): iBT 88 or higher, with no sub score less than 20, taken within the last 2 years
- Canadian Academic English Language Assessment (CAEL): Score of 70 or higher with no sub score less than 60, taken within the last 2 years
- Pearson Test of English (PTE): Score of 61 or higher, taken within the last 2 years
- Language Proficiency Index (LPI): Level 5 with an essay score of 30 or higher, taken within the last 2 years

Graduation Requirements

Successfully complete all the required courses with a minimum of 70% final grade & video taped competency.

Learning Objectives/Outcomes

At the end of this program students will be able to demonstrate a clear understanding of the work of an Applied Behaviour Analysis Support Worker.

Student Progress/ Assessment Methods

Instructor will use the following tools to evaluate student classroom learning:

Examinations:

- regular written quizzes throughout the course
- written midterm examination
- written final examination

Assignments:

- labs
- projects
- article reviews
- oral presentations
- term paper

Surrey Community College Mark Distribution:

A	91%-100%
B	81%-90%
C+	76%-80%
Pass	70%-75%
Incomplete	50%-69%
Fail	0-49%

Textbook Required

Behaviour Modification: Principles and Procedures
6th Edition ISBN: 9781305109391
Author: Raymond G. Miltenberger

Program Organization

Intake: September 2017
Total Hours: 196
Class Time: Tuesday and Thursday
6:00 - 9:00pm

Course #	Course Name	# of Hours
ABA 1000	Principles of ABA	48
ABA 1010	Paraprofessionals Working in the Schools	24
ABA 1020	Emergency First Aid Childcare/CPR B	6
ABA 1030	Non-Violent Crisis Intervention (NVCi)	6
ABA 2000	Applications of ABA in a Classroom Setting	48
ABA 2010	Foundations of Autism: Educational Considerations	24
ABA 2020	Foundations of Autism: Applications & Ethical Considerations	24
ABA 2030	Job Shadow	16

Program Fees

Application Fee: payable at time of registration	\$ 80.00
Term 1: \$1835 total—payable 2 weeks prior to term start date	
Tuition	\$ 1540.00
Textbook	\$ 160.00
Supplies	\$ 135.00
Term 2: \$1540 total—payable 2 weeks prior to start date	
Tuition	\$ 1540.00
TOTAL	<u>\$ 3455.00</u>