

SCHOOL & DISTRICT SERVICES

District-Based Services

Adolescent Day Treatment Program

This is a short-term program for psychiatrically fragile adolescents (ages 13-18) and is in a non-school setting. Referrals are through a committee with representatives from the Ministries of Education, Health, and Children and Families. The program provides individual instruction in a small classroom setting with limited enrolment.

Connections Programs

Connections programs provide appropriate educational services for pupils aged 12 – 15 whose social, emotional and/or academic problems have prevented them from functioning successfully in school. Instruction is individualized with emphasis on upgrading basic academic skills in the core subjects: English, Social Studies, Mathematics, and Science. Teaching effective coping skills for everyday school, home and peer-related interactions is emphasized.

Aboriginal Youth Program

This program is available for Aboriginal youth, ages 12 to 15, who are experiencing difficulties in the regular classroom (functioning below grade level, at risk of “dropping out”) and interested in participating in a learning environment with an Aboriginal focus. While the curriculum does feature Aboriginal content in an historical and cultural sense, it also focuses upon literacy skills, career and personal planning and work experience. A referral process can be initiated through the counselling department or school-based team of your school.

B.A.S.E.S Program

The B.A.S.E.S. Program is designed to prepare students for independent living after graduation. Placements are based on very specific criteria and are made by the District’s special education office, in consultation with parents and a district psychologist. The B.A.S.E.S. curriculum consists of functional academics and life skills. Students are also integrated into regular classes according to their needs, interests and abilities. Student needs and abilities vary widely. In some cases a special education assistant supports students in integration. Social skills are taught across the curriculum. In Grades 11 and 12, students have an opportunity to attend work experience or work in a vocational setting. B.A.S.E.S. students graduate from high school with a non-academic School Leaving Certificate.

Youth Care Workers

School Based Youth Care Workers provide support for students in regular classroom settings who might be at risk for suspension or referral for a special program. They may also provide support for students referred to or in transition from alternate programs.

District Resource Counsellors

- Consult with counsellors, administrators and school-based teams regarding at-risk students.
- Consult, negotiate and coordinate with students, parents, and district and school personnel regarding the placement of students who are suspended over five days.
- Participate in or represent our school district on specific community committees.
- Act as an advocate for students and families.
- Act as a resource for school-based crisis response teams.
- Liaise with conjoint Ministry programs.

French Immersion

The French Immersion Program is offered at Kwantlen Park, Panorama Ridge, Lord Tweedsmuir and Earl Marriott Secondary Schools. Students have the opportunity to further develop their language skills in a challenging academic environment.

Growing Together

This is a program for pregnant and parenting teens which is offered at Guildford Park Secondary.

Hospital Homebound Teacher Service

This service provides direct instruction to students who are unable to attend school due to a non-contagious medical situation. Once a doctor’s certificate has been obtained, the Hospital/Homebound Service can be accessed via school counsellors or directly at 604-590-2255.

Integrated Academic Program (Inter-A)

Inter-A is a cross-graded (grades 7 – 12), continuous program that features peer tutors and cooperative group skills located at Kwantlen Park Secondary. Students are guided to use cooperation, inquiry, organization and reasoning skills to conduct research in a variety of discipline areas (Fine Arts, Sciences, Humanities, Cooperative Education, Business Education) using an integrated approach. Students are able to complete senior coursework with emphasis on work experience and cooperative education.

Integration Support Teachers

This is a district-based service supporting low incidence students and their classroom teachers.

Lee School

Referrals are made through the Student Support Services for students with behavioral and/or emotional problems. The program is located in a non-school setting.

Program of Artists, Performers and Athletes (PAPA)

The PAPA Program has been established to accommodate students who are competing or performing at a provincial, national or international level. The PAPA Program has been designed to help students successfully manage the conflicts that arise between rigorous training schedules and successful academic achievements. The program is featured at Earl Marriott and Elgin Park Secondary Schools.

School Liaison Officers (SLO)

The school liaison team consists of R.C.M.P. officers who provide educational programs to elementary schools and problem-solving support for secondary students. Officers' duties include some enforcement and participation in special projects.

School Psychologists

School Psychologists provide district-based, non-categorical educational assessment services designed to support students, school personnel, and parents in enhancing academic, adaptive, and social skills for students.

Speech/Language Pathologists

A support service for those students whose educational and/or social progress is adversely affected by communication difficulties.

T.R.E.E.S. Program

(Teen Recreation and Educational Enhancement Services)

TREES is an alternate school in Surrey that combines academic programming and recreational activities with individual, group and family counselling service. Students are referred to the TREES program through the Ministry of Children and Families because they have exhausted all other Surrey School District programs. The student must have a social worker. The program is located in a non-educational setting.

Visiting Teacher Program

Teachers are assigned to teach students, at home or at student services, who are unable at a given time to get into an appropriate classroom facility in our district. The students may be on waiting lists for rehabilitative and behavior disorder classes or have school phobias or other problems.

Other Special Support Services that are available include:

- Multicultural workers
- Hearing and vision services
- Educational evaluation
- Career preparation and work experience
- First Nations education