



SULLIVAN HEIGHTS SECONDARY SCHOOL

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May 30, 2019

Dear Parents,

As part of their educational program, students are expected to formally document their reflections on core competencies in their learning. The core competencies along with literacy and numeracy foundations and essential content and concepts are at the centre of the redesign of curriculum and assessment. Core competencies are sets of intellectual, personal, and social and emotional proficiencies that all students need to develop in order to engage in deep learning and life-long learning.

Communication -The communication competency encompasses the set of abilities that students use to impart and exchange information, experiences and ideas, to explore the world around them, and to understand and effectively engage in the use of digital media.

Thinking - The thinking competency encompasses the knowledge, skills and processes we associate with intellectual development. It is through their competency as thinkers that students take subject-specific concepts and content and transform them into a new understanding. Thinking competence includes specific thinking skills as well as habits of mind, and metacognitive awareness.

Personal and Social - Personal and social competency is the set of abilities that relate to students' identity in the world, both as individuals and as members of their community and society. Personal and social competency encompasses the abilities students need to thrive as individuals, to understand and care about themselves and others, and to find and achieve their purposes in the world.

Core competencies are evident in every area of learning; however, they manifest themselves uniquely in each discipline. In the current drafts of the redesigned curricula, competencies are embedded and evident within the learning standards. Competencies come into play when students are engaged in “doing” in any area of learning. This includes activities where students use thinking, collaboration, and communication to solve problems, address issues, or make decisions. The ultimate goal is for learners to employ the core competencies every day in school and in life, and for the core competencies to be an integral part of the learning in all curriculum areas.

At Sullivan Heights, students will be working on their core competencies on **June 14, 2019**. As this is a required part of each student’s educational program, students will receive detailed instructions from their teachers and will be guided through the Core Competencies Reflection process, which will conclude with the work being shared with parents using the myBlueprint Portfolio.

If you have any questions, please call the school at 604-543-8749.



JUNE 14 CORE COMPETENCY DAY

FLEX DAY BELL SCHEDULE

	GRADES 8-9 PERIODS 1-4 ONLY	GRADES 10-12 PERIODS 2-5 ONLY
PERIOD 1 8:00am-9:01am	Report to Period 1 Day 1 class <i>Core Competencies Completion</i>	Gr. 10 -12 NOT IN SESSION Regardless if you normally attend a Period 1 class
PERIOD 2 9:07am-10:11am	<i>Core Competencies Completion</i>	Report directly to the theatre
LUNCH 10:11am-10:51am		
PERIOD 3 10:51am-11:52am	Report directly to Period 3 Day 1 class	Report directly to Period 3 Class Students with a study in Period 3 report directly to the library <i>Core Competencies Completion</i>
PERIOD 4 11:58am-12:59pm	In theatre for presentation	<i>Core Competencies Completion</i>
PERIOD 5 1:05pm-2:06pm	Gr. 8-9 NOT IN SESSION Regardless if you normally attend a Period 5 Day 1 class	<i>Core Competencies Completion</i>