

# **SULLIVAN HEIGHTS SECONDARY SCHOOL PLAN**

## **2013 – 2014**

### **School Profile**

*HOME OF THE STARS!*



At Sullivan Heights we are home to approximately 1410 students in grades 8 through 12. We are leaders in inquiry research, assessment, learning practices and digital literacy. We have a strong academic focus combined with outstanding Fine Arts, Performing Arts, Technical Programs and Athletics. We are proud to be committed in our endeavor to nurture and support students in leadership and global awareness.

### **Our Mission:**

We are committed to nurturing a community of learners who will be prepared for a lifetime of healthy living, life long learning and citizenship.

### **Our Vision:**

At Sullivan Heights Secondary School, we will provide a quality education and design learning experiences that help students:

- Develop literacy, numeracy and digital skills.
- Develop critical, creative and reflective thinking skills.
- Appreciate the diversity of a global community.
- Appreciate the value of goal setting, career planning and positive contributions to society.
- Appreciate the value of physical, social, and emotional well-being.

### **Our Values:**

At Sullivan Heights Secondary School, we value:

- All learners.
- A diversity of learning opportunities for all students.
- Social emotional wellness and healthy living for all students.
- Students taking responsibility for their learning and behavior.
- Engagement of parents and community in student learning.

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**Goal: #1**                      **To see an increase in the number of junior students (grade 8 & 9) involved in school culture and related activities.**

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**Rationale:**                      We currently have very few opportunities for junior students to get involved and show leadership.

**Objectives:**                      To create more opportunities for our junior students to get involved.

**Data:**                              Developing a series of data recording organized extra-curricular activities in the school. The data will include all grades and genders and will be used to set performance targets for increasing our junior student involvement.

**Performance Targets:**                      To be determined based on data collection. To correlate with the number of students currently coming to Sullivan Heights as part of our Grade 7 Leadership Day in April.

**Strategies:**

- Collect demographic information from existing school clubs to provide baseline data
- Develop a Junior Leadership club that would consist only of junior students (to provide a comfort zone).

**Summary of Results:**                      TBA

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**Goal: #2**                      **To help teachers develop strategies and techniques to use in classroom to help students better self-regulate in support of their learning.**

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**Rationale:**                      Modeling, teaching, and inspiring self-regulation techniques, will create a sense of empowerment for students who need ways to stay focused and to better engage in learning opportunities.

Research is emerging outlining the need to implement self-regulation strategies at the secondary level to help students better manage and monitor their own behavior.

- Objectives:**
- To introduce and educate staff on how to use self-regulation strategies with their students.
  - To implement self-regulation strategies within the classroom to help specific learners become more successful.

- Data:**
- Identifying a list of students who need self-regulation strategies to better engage in school.
  - Generate data that outlines how often specific tools and strategies are being used and for which reason.

**Performance Targets:**                      Improved work habits of students who have been identified as needing better self-regulation strategies.

- Strategies:**
- Through the aid of counselors and LST teachers, we will compile a list of students who have been identified as needing strategies to better engage in school.
  - Conduct in-service training for teachers to better understand and use self-regulation strategies in their classrooms.
  - Work as committee to support teachers as they work to implement strategies of self-regulation in their classrooms.
  - Specifically use teachers who have success with these strategies and have them model for other teachers. (This strategy aligns nicely with goal #3 of teacher collaboration.)

**Summary of Results:**                      TBA

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**Goal: #3**

**To develop strategies and opportunities for teachers to have more effective cross curricular and inter department collaboration.**

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**Rationale:**

As drawn out from a collaborative professional development process, this has been identified as a significant goal for many teachers. Our current design in public education is one with closed doors and teacher isolation. To transform the entire school into a learning community and to build a culture that values the engagement of teachers in continuous and sustained professional growth.

**Objectives:**

To create mechanisms to facilitate and support teacher collaboration with the goal of integrating innovative teaching practices and improved student achievement.

**Data:**

Staff satisfaction surveys that show changing attitudes and increased connectivity.

**Performance Targets:**

- Having the “Learning Partners” model embedded as a sustainable option for professional growth
- Seeing an increase in collaborative opportunities like Teacher Drop-In days.
- Seeing a more targeted use of Department Head release time towards teacher collaboration.

**Strategies:**

- Learning Partners Program
- Implementing an Action Research Grant
- Initiating a Learning Partners Blog
- Better utilization of Twitter using the hashtag #Sullilearns
- Use of release days to create time for teachers to collaborate

**Summary of Results:**

To date: On December 10<sup>th</sup> staff are participating in a Teacher Drop-in Day where teachers host and visit colleagues to observe a variety of teaching practices.

TBA


2013 – 2014

Sullivan Heights School Planning Council:

Meeting Date: November 25, 2013

SIGNATURE

Principal: Rex Hayes

  
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Parent: Laurie Davies

  
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Parent: Diane Vasvary

  
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Teacher: Jen Spain

  
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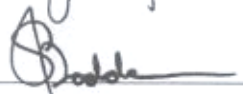
Teacher: Sarah Garr

  
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Student: Sana Fatima

  
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Student: Shauntal Padda

  
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Area Superintendent Approval:

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