

Sullivan Heights Secondary
Music Department
Guitar Course Outline

Music doesn't lie. If there is something to be changed in this world, then it can only happen through music.
Jimi Hendrix

This course is designed for guitarists of all levels. The main focus of this course will be classical guitar technique, as this style of playing best facilitates the transition to other styles of guitar performance.

The following areas will be emphasized:

- Parts of the guitar
- Music theory and reading
- Care of the instrument.
- Left and right hand positioning
- Scales and reading of notes, chords and tabs.
- Strumming patterns
- Survey of different styles of guitar
- Solo and ensemble performance

Evaluation:

Process:

- Worksheets
- In-class Assignments

Content:

- Instrument Identification
- Music Appreciation and Historical Assignments

Outcome:

- Playing tests
- Composition Project

In order to guarantee all students in the Music Department the excellent learning climate they deserve, the following guidelines for class conduct will be used:

1. Students are encouraged to use their cell phones or iPods for educational purposes only- devices will be turned 'off' and away unless teacher explicitly deems otherwise.
2. Bring your instruction book, all handouts, a binder with loose-leaf, and a pencil to each class.
3. Be attentive while the teacher, or a student who is called on, is talking.
4. Do not bring food, drink, candy or gum to the class.
5. Handle all equipment properly.
6. Profanity and verbal abuse are not tolerated.
7. Vandalism and/or intentional destruction or alteration of any school-owned property or materials will not be tolerated.
8. Remain in the classroom at the end of the period until dismissed by the teacher.

Attendance: Attendance is essential to the learning process. You cannot expect to succeed if you do not participate in the daily activities of the course.

Lateness: Students are expected to be in their assigned seat and ready to begin work when the bell rings.

Class Behavior: We believe that all our students can behave appropriately. We will not tolerate a student stopping us from teaching or preventing any other student from learning.

Consequences: High classroom skills grades will be given to those students who contribute positively to the daily activities of the classroom.

If, on the other hand, a student chooses to interfere with the learning process, the following steps will be taken:

1. Warning
2. Notification of parent or guardian of behavior problem.
3. Referral to counselor/vice-principal

One of the most common reasons for student failure in any course is because the student does not understand or chooses to ignore the program and course requirements. For this reason, we urge you to discuss the above guidelines with your son or daughter so that they may fully understand the expectations of this course. If any questions arise, please do not hesitate to contact the instructor or the school.