

International Baccalaureate Programme DIPLOMA APPLICATION PACKAGE



For Diploma applicants only Application Checklist 2019 - 2021



Name: _____ Student # _____	
Current School Name: _____	
Deadlines: We start accepting IB applications – after Dec. <u>3, 2018</u> <u>December 21'18</u> - Admission Deadline Late applications will be waitlisted.	Recent Photo: (Please attach photo here.)
IB Application for ALL Students: (Please check before submitting) <ul style="list-style-type: none"> <input type="checkbox"/> IB Diploma Application Form <input type="checkbox"/> Resume attached or Resume form completed <input type="checkbox"/> Letter of Intent attached or Letter of Intent form <input type="checkbox"/> IB Organization Registration Fee (Please staple your cheque made payable to Semiahmoo Secondary for \$260 to the front of your application. Please write student name in reference line.) After student's registration with the programme is complete (April 1), there will be no refund. <input type="checkbox"/> Proposed IB Pathway of Choice Selection Form <input type="checkbox"/> NOTE: Gr. 10 Career Life Education; Gr. 10 PE; at least one course of Fine Arts or Life Skills are required for graduation from a BC school. <input type="checkbox"/> Photocopies of Gr. 9 final report card and Gr. 10 1st Term report card <input type="checkbox"/> Academic Honesty Declaration. Please sign. <input type="checkbox"/> If student is identified gifted or special needs, please attach Individualized Learning Plan and/or assessment if you would like to. (Not required) 	
ONLY for students currently attending a different school. Please attach to the back of your IB application in the following order: (Please check before submitting) <ul style="list-style-type: none"> <input type="checkbox"/> Signed Semiahmoo student registration form <input type="checkbox"/> Proof of student citizenship (photocopy of birth certificate, Canadian citizenship card or passport) <input type="checkbox"/> Proof of parent citizenship (photocopy of birth certificate, Canadian citizenship card or passport) <input type="checkbox"/> Proof of parenthood/guardianship such as ONE of the following: Long-form birth certificate, landed immigrant paper or guardianship order, Child Tax Benefit Statement, Universal Child Care Benefit Statement, GST Rebate statements, Extended Health Benefit cards, Dental Benefit Cards, BC Climate Action Dividend Statement 	
Are you a fee-paying International Student? Please circle one: Yes or No	

International Baccalaureate Programme



Diploma Program Application Form



Formal Name: (as it should appear on an IB diploma) please use upper- and lower-case Roman letters; for example, David Cheung.

First Name: _____

Family Name: _____

Called Name (Nickname): _____

Birth date: Day: _____ Month: _____ Year: _____

Languages in which you are a fluent reader, writer and thinker:

First Language: _____ Other Fluent Language: _____

(IB records only two main languages. Reading fluency is to a sixth-grade level in the area where the language is spoken.)

Country or countries of citizenship:

Country 1: _____ Country 2 (optional): _____

Parents' Names:

PLEASE PRINT YOUR EMAIL CLEARLY!

Parent email: _____

Student email: _____

Address: _____

City: _____

Postal Code: _____

Home phone number: _____

Student's Signature

Parent or Guardian's Signature

International Baccalaureate Programme



For diploma applicants only
Resume Form



Student Name: _____

Please attach a resume or complete the following form to demonstrate your involvement and achievements in any of the following areas: fine and performing arts, athletics, community service, leadership and extracurricular academics, such as science fairs or essay contests. Please provide a supervisor's name, contact number and/or email.

Fine and performing arts	Sponsor	Contact Phone/email

Athletics	Sponsor	Contact Phone/email

Community service	Sponsor	Contact Phone/email

Leadership	Sponsor	Contact Phone/email

Extracurricular academics	Sponsor	Contact Phone/email

International Baccalaureate Programme



For diploma applicants only
Letter of Intent Form



Student Name:

Using a formal writing style please tell us why you should be in the IB program next year. (Maximum 300 words)

You can type your letter and attach it.

I have written this statement without any assistance from others.

Student Signature: _____ **Date:** _____

IB Pathways of Choice Name: _____ Student # _____

What would you like to be when you finish university? (You are welcome to list several of your options or none if undecided.)

1. _____ 2. _____ 3. _____

Choose one Pathway: Pathway 1 Pathway 2 Pathway 3

Tentative timetable selections: Please circle one subject, each from Groups 1 to 6 in your chosen pathway. Instead of a Group 6 subject, candidates may select an additional subject from Groups 3 or 4. You can be more flexible and consider choosing subjects from different pathways depending on your strengths and weaknesses. However, you need to be aware of university entrance requirements. If not sure, please contact me and make an appointment. You must choose 3 higher level (HL) and 3 standard level (SL) subjects to complete the IB diploma.

IB Groups	Pathway 1 Natural Sciences <i>For students interested in pursuing: Engineering Mathematics Computer Science Physics, Astronomy</i>	Pathway 2 Life Sciences <i>For students interested in pursuing: Biology Environmental Sciences Pre-Medicine, Pre-Dentistry Pharmacy</i>	Pathway 3 Humanities <i>For students interested in pursuing: English, Fine Arts, History, Geography, Modern Languages, Pre-Law, Business, Journalism, Political Science</i>
1 First Language	English SL-IELM-11--S	English SL-IELM-11--S or HL- IELS-11--S	English SL-IELM-11--S or HL-IELS-11--S
2 Second Language	French B SL 11-IFRS-11--S; 12-IFRS-2A--S Spanish B SL 11-ISPS-11--S; 12-ISPS-12--S	French B SL 11-IFRS-11--S; 12-IFRS-2A--S Spanish B SL 11-ISPS-11--S; 12-ISPS-12--S	French BSL 11-IFRS-11--S; 12-IFRS-2A--S Spanish B SL 11-ISPS-11--S; 12-ISPS-12--S
3 Individuals & Society	History SL-IHIS-11--S Geography SL-IGGS-11--S	History HL-IHIH-11--S or SL-IHIS-11--S; Geography HL-IGGH-11--S or Geography SL-IGGS-11--S	History HL-IHIH-11--S or SL-IHIS-11--S; Geography HL-IGGH-11--S or Geography SL-IGGS-11--S
4 Experimental Science	Physics HL-IPHH-11--S & Chemistry HL-ICHH-11--S	Biology HL -IBIH-11--S and Chemistry HL -ICHH-11--S	Biology SL -IBIS-11--S or Biology HL -IBIH-11--S
5 Math	Math HL (recom.)-IMC--11--S or Math SL-IMM--11--S	Math HL - IMC--11--S or Math SL-IMM--11--S	Math S -IMM--11--S (recom.)
6 The Arts	Not available	Not available	Visual Arts HL-IARH-11--S (only if you are a talented artist);
	Required: Theory of Knowledge-ITK--11--S, Extended Essay - IEE--11--S; Creativity, Activity and Service Program - ICAS-11--Y	Required: Theory of Knowledge-ITK--11--S, Extended Essay - IEE--11--S; Creativity, Activity and Service Program - ICAS-11--Y	Required: Theory of Knowledge-ITK--11--S, Extended Essay - IEE--11--S; Creativity, Activity and Service Program - ICAS-11--Y
Highly recommended to complete Pre-Calculus 11 prior to IB Math SL 11	MUST complete Pre-Calculus 11 prior to IB Math HL 11	Regular Physics 11 needed for UBC certain faculties entrance requirements unless you are awarded a final grade of 5 in IB Math and IB Chemistry.	

If you are a new English speaker, you may request to study your mother tongue in a self-taught literature course to fulfill your second language requirement instead of French or Spanish. There are five spots available in each self-taught language SL. **If you would like to study in your mother tongue, please provide the name of your language here _____.** These courses require much more work than French B or Spanish B and are not always available. Where possible, please take French or Spanish 10 prior to IB Diploma studies. Every student must study two languages in IB. **Challenge course results do not apply to IB studies.**

Academic Honesty Declaration

We acknowledge that we have read the Semiahmoo Secondary School Academic Honesty policy and the relevant IB documents, “Academic Honesty” and “General Rules and Regulations” (Articles B & C), and have clarified any questions we have about their contents. We understand what constitutes academic malpractice and the consequences of malpractice, the most serious of which is not being awarded the IB Diploma.

Hereby, I declare that all work that I will submit for any assessment will be my own authentic work, and the work of others will be properly acknowledged.

Student Name (please print):

Student Signature:

Parent/Guardian Name (please print):

Parent/Guardian Signature:

Date:



**School District #36 (Surrey)
Student Registration Form**

**ONLY FOR STUDENTS OUT OF SEMI CATCHMENT
SEMIAHMOO SECONDARY SCHOOL
IB DIPLOMA PROGRAM**

PLEASE PRINT CLEARLY

OFFICE USE ONLY

Starting Date _____ Sem _____ **Grade** _____
 Citizenship _____ Parent _____ Student _____

 Previous Report Card _____ Withdrawal Form _____
 ESL Code _____ REC – B1 – B2

STUDENT

Pupil No. _____ Gender _____ (M/F)

Legal Last Name _____
 Legal First Name _____
 Usual Last Name _____
 Preferred First Name _____
 Legal Middle Name _____
 Birth Date _____ Age _____
 Proof Of Age _____
 Home Phone No. _____ Unlisted _____ (Y/N)

PROPERTY ADDRESS

House # & Street _____ Apt # _____
 City _____ Prov. _____
 Postal Code _____ X-Boundary _____ (Y/N)
 Proof Of Address _____
 Mailing Address Same as Property Address? _____ (Y/N)
 If Different... _____

PREVIOUS SCHOOL/ DISTRICT

District _____
 Name of School _____
 Province/Country _____

CITIZENSHIP INFORMATION

Country of Birth _____
 City _____ Province _____
 Citizen of _____
 Citizenship Status _____
 Language at HOME _____

ABORIGINAL ANCESTRY INFORMATION

Inuit
 Metis
 Non-Status
 Status-Off Reserve
 Status-On Reserve
 Band of Residence Name _____ DIA# _____

OFFICE USE ONLY - OTHER FORMS & INFORMATION

Internet Access _____ (Y/N) Media Release _____ (Y/N) Care Card # on File _____ (Y/N)

PARENT / GUARDIAN

Custody _____ Living with _____ Court Access _____

Relationship _____
 (Parent: Mother/Father or Guardian)
 Last Name _____
 First Name _____
 Living with Student _____ (Y/N) Emergency Contact _____ (Y/N)
 Address if Different _____
 Speaks English _____ (Y/N) If No Language: _____
 Work Tel. _____ Cellular _____
 Home Tel. _____ Interpreter Req. _____ (Y/N)
 E-Mail _____

Relationship _____
 (Parent: Mother/Father or Guardian)
 Last Name _____
 First Name _____
 Living with Student _____ (Y/N) Emergency Contact _____ (Y/N)
 Address if Different _____
 Speaks English _____ (Y/N) If No Language: _____
 Work Tel. _____ Cellular _____
 Home Tel. _____ Interpreter Req. _____ (Y/N)
 E-Mail _____

SIBLINGS

Pupil No.	1. _____	2. _____	3. _____	<i>...page 2</i>
Name	_____	_____	_____	<i>...see page 2</i>
Relationship	_____	_____	_____	
	_____ Age _____ Grade	_____ Age _____ Grade	_____ Age _____	
Gender	_____ (M/F)	_____ (M/F)	_____ (M/F)	
School	_____	_____	_____	

EMERGENCY CONTACTS

1. Last Name _____
 First Name _____
 Relationship _____ (Relative/Neighbour)
 Home Tele. _____ Work Tele. _____
 Cellular _____

2. Last Name _____
 First Name _____
 Relationship _____ (Relative/Neighbour)
 Home Tele. _____ Work Tele. _____
 Cellular _____

3. Last Name _____
 First Name _____
 Relationship _____ (Relative/Neighbour)
 Home Tele. _____ Work Tele. _____
 Cellular _____

4. Last Name _____
 First Name _____
 Relationship _____ (Relative/Neighbour)
 Home Tele. _____ Work Tele. _____
 Cellular _____

MEDICAL

Doctor Name _____ Phone _____ Dentist Name _____ Phone _____
 Care Card # _____
 Allergies and Health Conditions _____
 Life Threatening _____ (Y/N) Other _____
 Epi Pen _____ (Y/N) Anaphylaxis Alert Form _____ (Y/N) Medical Alert Info & Care Plan Completed _____ (Y/N)

TRANSPORTATION

As per Board Policy does this student qualify for Bussing? _____ (Y/N)

PROGRAMS

Has the student been tested for
 Special Education _____ (Y/N) English as a Second Language _____ (Y/N) Gifted _____ (Y/N)
 Copy of Immunization Record _____ (Y/N)

NOTES

I certify that the information on this form is correct.

Parent/Guardian Signature

Date

The information on this form is collected under the authority of the School Act. Information is used by the District for Ministry of Education reporting; demographic, enrolment, budget facility and operational analyses. It will be kept secure and confidential in accordance with the Freedom of Information and Protection of Privacy Act.