

# **Social Studies 9: Course Outline**

## **Ecole Panorama Ridge Secondary**

### **Course Description**

Welcome to Social Studies 9! By examining the political, economic and social changes in Europe and North America, students will learn how historical forces such as: Revolution, Imperialism, Nationalism, Colonialism and Industrialization have had an impact on the world. As well students will be introduced to the exploration, settlement and colonization of British North America. Students will examine topic areas through collaborative projects, in class discussions, essay writing, research assignments, library projects and individual analysis and presentation. The knowledge acquired through this study will give students a better understanding of Canada and its role in the world today.

### **Contact/Email**

If at any time you want to contact me this semester outside of class times please e-mail me at [shipleym@sd36.bc.ca](mailto:shipleym@sd36.bc.ca) and I will respond as soon as possible.

### **Grade Breakdown**

Assignments/Projects/Presentations .....	40 %
Current Events .....	10 %
Tests & Quizzes .....	25 %
Homework/Participation.....	5 %
Final Exam.....	20 %

### **Topics/ Units (1500 A.D – 1815 A. D)**

- Unit 1: The Fight for Democracy and the English Civil War
- Unit 2: Revolution in France
- Unit 3: The Napoleonic Era
- Unit 4: The Industrial Revolution
- Unit 5: Regional Geography of North America
- Unit 6: The Native Peoples of Canada
- Unit 7: Arrival in Canada
- Unit 8: Canada Moves West
- Unit 9: The American Revolution and British North America

### **Required Text**

*Crossroads: A Meeting of Nations* by Michael Cranny.

All students must return their textbooks before or on the date of the final exam or they will automatically be issued a textbook charge form.

### **Materials Needed**

Each student will need a 3 ring binder, minimum 5 dividers, lined paper, pens, pencil crayons, felts, agenda, eraser, whiteout, and pencils.

### **Expectations and Homework**

Communication between the school and home will be crucial to the success of each student. If there are concerns, please discuss them with me sooner than later. Issues such as missing assignments, missed classes, uncooperative attitudes or learning concerns need to be addressed collaboratively. Homework is

assigned when it supports the learning of the day's topic or the student was not on task during class time. A participation/homework mark will be assigned each term from various activities. All students are expected to pass the course, complete ALL assignments, be responsible for their own work, treat others with respect, attend regularly, stay in their seats, bring all materials to class, arrive on time and ready to work.

### **Electronic Devices**

There will be absolutely NO cell phone use in the classroom. I will take cell phones away if they go off or are being used during class time. The same rules apply to iPod's.

### **Lates and Absences**

All students are expected to be in class on time prior to the bell, any students who arrive late to class will automatically receive a detention for a late and will be asked to come after school or at lunch, at a time that is convenient for the teacher. Upon the third late or absence, students will receive a phone call home and will be referred to the counsellor/administration team. If you have to be away please **phone the school to report your absence (604-595-8890)**. Five or more unexcused absences will result in a referral to the counsellor/administration team. If you are absent, it is YOUR responsibility to catch up on all missed work and complete assignments. Phone or email your 'study buddy' to get missing assignments.

- My study buddy is \_\_\_\_\_
- Their cell phone is \_\_\_\_\_
- Their home phone is \_\_\_\_\_
- Their First Class email is \_\_\_\_\_
- Any other email accounts \_\_\_\_\_

### **Computer Use**

This class is taking place with the use of computers and there is huge potential for off-task behaviours when students start viewing websites such as Facebook, YouTube or playing online games during the work period. Students found using any websites deemed off-task will lose computer privileges immediately for a length of time at the discretion of the teacher. If losing computer privileges prevents you from completing your work, you must make arrangements to complete the assignment at lunch or after school. If the problem persists, students will be referred to the Counsellor/administration team.

### **Plagiarism**

Cheating in any form is considered a serious academic infraction. Students will lose the marks for any work involved in cheating or plagiarism, and the infraction will be dealt with appropriately.

1. Copying another person's work (in whole or part).
2. Supplying work of any kind to another student in the knowledge that it will be copied.
3. Copying from another person's test paper.
4. Being falsely absent from a test or class assignment and consulting fellow students before making up the test or assignment.
5. Unauthorized communication during a test.
6. Unauthorized notes or equipment during a test.

### **Work Habit Mark**

In order to receive a "good" work habit mark a student must consistently exhibit the following:

- Attends class regularly and demonstrates punctuality
- Completes assignments and turns them in on time
- Comes to class with proper materials and is organized
- Shows responsibility for his/her learning
- Demonstrates respect for the learning environment
- Participated and co-operates fully during class activities
- Works to the best of his/her ability

<b>Letter Grade</b>		<b>Percent</b>
A	Outstanding Quality	86 - 100%
B	Very Good Quality	73 - 85%
C+	Good Quality	67 - 72%
C	Satisfactory Quality	60 - 66%
C-	Minimal Quality	50 - 59%
F	Failure	0 - 49%