

The Grades...

Assessment and Evaluation

Student performance will be assessed using a variety of methods and tools. Specific criteria and performance standards will be shared with students to help them meet the learning outcomes for the course. Students will use metacognition to self-assess and set goals for improvement in all components of the course. In addition, students will write an English 10 Provincial Exam worth 20% of the final course mark. A description of the exam, along with past samples can be found on the BC Ministry of Education website.

A	86-100
B	73-85
C+	67-72
C	60-66
C-	50-59
Incomplete/Fail	0-49

Assessment

Grades 10 - 12

Oral Language	15-25%
Reading and Viewing	35-45%
Writing and Representing	40-50%

Attendance

Regular attendance is mandatory. Students who are absent are expected to bring a note from a parent or guardian explaining their absence or have the parent/guardian call the school the morning of the absence so it can be properly logged in by the office staff.

Social Responsibility

Social responsibility is a school-wide goal. Students are expected to contribute positively to the classroom, school and community, solve problems in peaceful ways, and value diversity by showing respect to others.

Assignments

Assignments must be handed in as scheduled. An absence does not relieve the student of this responsibility. If students know in advance that they will be missing a major test, they must advise the teacher. A simple absence does not automatically ensure that the test can be written upon return to school.



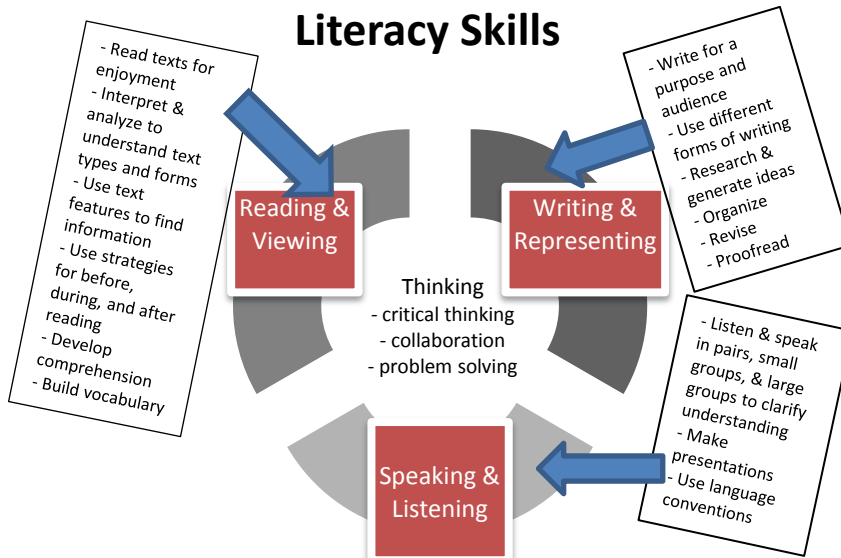
English 10 Course Outline

Course Description

English 10 is designed to develop the skills and knowledge needed for effective communication. Students will use their reading, writing, listening, speaking, viewing, and representing skills to further extend their knowledge and appreciation of the English language and its literature.

The learning outcomes for English 10 are organized around three major components of the Provincial Language Arts Curriculum: writing and representing, reading and viewing, as well as listening and speaking. To ensure students achieve the prescribed learning outcomes, a variety of strategies, resources and classroom activities will be used.

Literacy Skills



Course Content

I. Reading & Viewing

A variety of fiction and non-fiction resources will be used during the course of studies.

Novels: Students will read novels to build on their understanding of literary elements. Commonly used texts include: *Animal Farm*, *The Chrysalids*, and *To Kill A Mockingbird*. Students will also be able to choose their own novels through Independent Reading and/or Literature Circles.

Short Stories: Students will explore a variety of stories and genres. Commonly used text: *Inside Stories II*.

Poetry: Students will explore a number of poetic forms and devices to further their understanding and appreciation of poetry.

Drama: Students will continue to study the Elizabethan Age and William Shakespeare, including his play *Romeo & Juliet*.

Visual Texts: Students will view, interpret and evaluate a variety of visual texts such as websites, graphic novels, art and films.

II. Writing & Representing

Students will write to suit a variety of purposes and intended audiences. The process approach including prewriting, revising and editing techniques will be emphasized.

Students will experiment with a number of formats and activities including personal, informational and imaginative writing, in addition to using online databases and other digital information technologies. Emphasis will be placed on the synthesis essay. Throughout their writing, students will apply the conventions of correct language, usage and grammar, as well as elements of style.

III. Speaking & Listening

Students will be involved in various activities to foster the development of effective speaking and active listening skills. These will include working in small groups, participating in class discussions and delivering short oral presentations to the class.

The Goals...

- Develop positive attitudes toward language learning
- Comprehend and respond to oral and written language critically, creatively, and articulately
- Communicate ideas, information and feelings critically, creatively and articulately using various media
- Think critically and creatively, and reflect on and articulate their thinking and learning
- Develop a continuously increasing understanding of self and others