


## 2020-21 Student Progress Report – Grades K-7

ATTENDANCE

Dear Parents and Guardians,

The Surrey School District is committed to ongoing and responsive forms of communicating student learning and reporting to parents. Effective communication involves the teacher, student, and parents participating in ongoing dialogue throughout the school year, and ensures that parents understand:

- *Where their child's progress is in relation to the learning standards of the B.C. Curriculum (what their child **knows** and can **do**), what their child is working toward, any interventions their child may require, and ways to further support their child's learning;*
- *Their child's interactions with peers, the ability to be personally aware and responsible, and the contributions to the classroom, school, and community; and*
- *How their child approaches the learning process.*

PROFICIENCY LEVEL 			
Emerging	Developing	Proficient	Extending
<i>The student demonstrates an initial understanding of the concepts and competencies relevant to the expected learning.</i>	<i>The student demonstrates a partial understanding of the concepts and competencies relevant to the expected learning.</i>	<i>The student demonstrates a complete understanding of the concepts and competencies relevant to the expected learning.</i>	<i>The student demonstrates a sophisticated understanding of the concepts and competencies relevant to the expected learning.</i>

**Please provide your feedback on the reverse side of this form regarding your child's learning then sign and return this sheet to the school. You may keep the remaining pages for your records.**

## PARENT FEEDBACK

### Term 1

Parent Signature: \_\_\_\_\_

### Term 2

Parent Signature: \_\_\_\_\_

## SUGGESTED CONVERSATION STARTERS

- *I notice how you ... (be specific, focusing more on perseverance and less on “ability”, avoiding phrases such as “you are so smart” or “you are such a talented artist”)*
- *What are you most proud of? Why?*
- *I am so proud that you are now able to...*
- *I can see you tried really hard to....*
- *I can see evidence of growth. You used to... but now you...*
- *When I compare what you used to do with what you do now, I notice...*
- *What do you notice when you compare these two pieces of work?*
- *I am pleased with how you did this work because...*
- *Can you explain your thinking about this...?*
- *What I like about this work is...*
- *What do you like most about this work?*
- *Do you think you need some help with...?*
- *What do you think you could do differently next time?*
- *How could you have done that differently?*
- *What would you like to get better at? Why?*
- *What do you think you will try next time?*
- *Tell me (more) about ...*