



# Social Studies 10

LA Matheson Secondary School

Mr. P. Lam

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This course will provide students with the knowledge and skills necessary to become responsible citizens of Canada and the world. The overriding theme in Socials 11 is what it means to be a Canadian, how events have shaped Canada and Canadians and how Canada has contributed to events at an international level. We begin our historical study of Canada at the eve of World War I. Our focus will be on government and politics and Canada's international role. We will also be investigating major global concerns such as population growth, urbanization and distribution of resources.

## **In Socials 10, we work on developing the skills your future employers are looking for:**

- **Communication**
  - Improve, writing, listening, and speaking skills
  - Improve reading comprehension and fluency
  - Explore various forms of literature
- **Collaboration**
  - Explore topics and develop skills while working with other students
- **Curiosity**
  - Explore historical events to gain a greater understanding of the world around us and why and how civilizations have developed and declined over time
- **Compassion**
  - Develop social responsibility
- **Critical Thinking**
  - Develop tools necessary to question, analyze, and think critically as we examine literature and history

## **Topics we will explore this year may include:**

1. Geography
2. WWI
3. WWII
4. Inter-war years
5. Cold War
6. International Development
7. Canadian Government
8. US History



**Note:** topics will not necessarily be explored in this order. We will also supplement these topics with research and discussion revolving around current affairs and what is happening in the world around us.

## **Assessment and Evaluation:**

Learning will be assessed through a variety of activities including:

- individual and group assignments
- homework
- quizzes/tests
- projects
- library research assignments
- oral presentations

**Final Course Marks will be based on students' demonstration of their learning and growth of their core and curricular competencies.**

You will have ample time in class to work on assignments, but it is your responsibility to complete all assignments. This may mean working on assignments outside of class time. Larger assignments requiring more than one class day to complete will often have due dates set in collaboration with the students.

Students are responsible for submitting all work at the beginning of class on the due date. If you do not hand in your work on time, you will receive an "Incomplete" until the assignment is submitted.

***Students must submit all major assignments to meet the learning outcomes of the course and achieve a passing grade.***

***"You are responsible for yourself."***

### **Academics:**

#### **You are responsible for your own learning!**

- ✓ Be sure you have a clear understanding of each assigned task: the instructions, the due dates and my expectations. If you are not sure, ask! I am here most days, both before and after school for extra help – come and see me!
- ✓ Take pride in every assignment you produce. Take the time to ensure that your work is neat, complete and accurate.
- ✓ If you work hard, show consistent effort, get help when needed, and hand in all assigned work (on time), you will be successful in this course.
- ✓ You may find yourself in academic hot water if you are selective in completing tasks or hand in poor or incomplete work.

### **Attendance:**

***Consistent attendance is essential for successful learning.*** Students are expected to be in class, on time, every day.



#### **If you are late:**

Please have the courtesy of waiting at the door for a convenient time for me to invite you in and indicate your name on the binder beside the door. Those who arrive to class on time, and are ready to work, have priority.

#### **If you are away:**

The school expects a parent or guardian to call the school to advise us of your absence.

- ✓ When you return, you are responsible for finding out what you missed. In most cases, being away does not excuse you from doing the work. **Always check with me when you return to class.**
- ✓ You **must** come in after school to make up any missed assignment, test or quiz. **DO NOT WAIT FOR ME TO REMIND YOU!!!**
- ✓ Alternatively, please contact me by email for missed work.
- ✓

#### **Consequences:**

- ✓ In most cases, 2 lates or unexcused absences will warrant a phone call home; further lates or absences will result in a referral to the office.



### **Behaviour:**

Part of being responsible for yourself is having respect for yourself and others. This means: no swearing or derogatory comments. It also means honouring and appreciating each person's individuality, allowing one person to speak at a time and to be heard by all, doing your best to participate in group discussions, and encouraging others to do the same. It also means listening when I speak to the class.



**Consequences:**

Any students choosing to not conduct themselves in a pleasant, cooperative manner can expect one or more of the following:

- ✓ to be advised to change their actions/behaviours
- ✓ time out of class
- ✓ phone call home
- ✓ referral to the office

**Honesty:**

Be honest at all times. Cheating on an assignment, test, quiz or project will result in a **ZERO** for **all** parties involved.

**Electronic Devices:**



- ✓ **CELLULAR PHONES!** This is a big one - Do not bring your cell phone to class. Leave it in your locker.
- ✓ **IF YOU BRING IT TO CLASS, YOU ARE AGREEING TO THE TERMS OF SURRENDERING YOUR PHONE IF IT IS INAPPROPRIATELY USED.**

**! Have fun in this class !**

*Working hard and coming prepared to learn will result in an enjoyable atmosphere for all.*

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**STUDENT:** I have read the Humanities 8 course outline and understand it. I will honour it while in Mr. Lam's classroom.

Please print name: \_\_\_\_\_

Signature: \_\_\_\_\_ Date: \_\_\_\_\_

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Dear Parents/Guardians:

Thank you for supporting your son/daughter in Humanities 8. This course outline informs you of the nature of the course, the topics we will be exploring, and the materials required. Please read through the course outline, and sign below.

Please also review and sign the Student Information Sheet supplied to your son/daughter to ensure that it contains accurate and up-to-date contact information which will allow for the best communication about your child's progress.

Do not hesitate to contact me should you have any questions or concerns at any time throughout the year. I look forward to helping your child succeed as a learner this year!

Sincerely,

Mr. Lam  
LA Matheson Secondary School  
Tel: 604-588-3418  
Email: lam\_p@surreyschools.ca

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**PARENT/GUARDIAN:** My child has discussed the Humanities 8 course outline with me. I have read it and will support it.

Please print STUDENT name: \_\_\_\_\_

Please print PARENT(S) name: \_\_\_\_\_

E-Mail: \_\_\_\_\_

Best phone number to reach you: \_\_\_\_\_

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**\*\* Please return this portion of the course outlined completed. \*\***