



Johnston Heights IB Diploma Programme Admissions Policy

Application Process & Fees:

Current Johnston Heights and non-Johnston Heights Grade 10 students are eligible to apply for the IB Diploma Programme. Online applications will be available in January-February of the student's Grade 10 year and be open for a two-week period. Exact dates for the application opening and closing will be published in the school calendar and on the school website in September. Late applications will be accepted, but these applicants will be placed on a waitlist. Applications can be accessed on the school website once the application period begins. The online application uses Microsoft Forms, so students should login to their Microsoft accounts using their school email. The online application requires students to supply the following:

- 1-page resume
- Record of Grade 9 & 10 marks
- Email address for a teacher or community coach reference
- IEP (if applicable)

Students applying from outside of Johnston Heights must also supply/complete the following:

- Record of Gr. 9 & 10 Attendance
- JH school registration forms (accessed online).

Hard-copy paper applications are available for pick-up in the main office, should a student prefer this format. Hard-copy applications must be returned to the main office with all accompanying documents in a single sealed envelope by the deadline.

Within the application, students will be asked to respond to a student questionnaire. These questions are designed to help us get to know the applicants as individuals and learners. It is advised that students look at the questions, and then draft their response in advance. Each response is limited to 125 word maximum. In addition, the application will invite students to select their course preferences. This is preliminary course selection and will not be finalized until successful applicants have met with the school counsellor for a formal course selection. Students are encouraged to read the course descriptions in the JH course selection book before making their preferences known.

After applications are processed, all applicants will be invited to interview with the IB DP Coordinator. The interview will review the student's suitability for and interest in the programme.

Thereafter, applicants will be notified of the result of their application. Successful applicants will be invited to complete a formal course selection with the school counsellor and attend a programme orientation. Unsuccessful applicants will be held on a waitlist should space become available.

There is no fee for the programme beyond the examination fees, which are approximately \$175 per exam to be paid in year two of the programme. However, financial difficulties should not be a deterrent from applying, as financial support is available on a case-by-case basis. Students should speak to the IB DP Coordinator with concerns regarding financial support.

Admissions Criteria:

Johnston Heights has approximately 60 seats for each DP cohort. Students and their parents will need to self-evaluate whether they are suitable candidates for this programme. **“The DP is a rigorous course of study for motivated students. That said, prior academic success is less an indicator of ability to earn the diploma than are a student’s determination to do his or her best, willingness to be organized in order to complete the work while leading a full, balanced life, and a strong commitment to learning in and beyond the classroom”** (IBO FAQ). Therefore, there is no minimum grade average for programme admission.



IB learner profile

The aim of all IB programmes is to develop internationally minded people who, recognizing their common humanity and shared guardianship of the planet, help to create a better and more peaceful world.

As IB learners we strive to be:

INQUIRERS We nurture our curiosity, developing skills for inquiry and research. We know how to learn independently and with others. We learn with enthusiasm and sustain our love of learning throughout life.	OPEN-MINDED We critically appreciate our own cultures and personal histories, as well as the values and traditions of others. We seek and evaluate a range of points of view, and we are willing to grow from the experience.
KNOWLEDGEABLE We develop and use conceptual understanding, exploring knowledge across a range of disciplines. We engage with issues and ideas that have local and global significance.	CARING We show empathy, compassion and respect. We have a commitment to service, and we act to make a positive difference in the lives of others and in the world around us.
THINKERS We use critical and creative thinking skills to analyse and take responsible action on complex problems. We exercise initiative in making reasoned, ethical decisions.	RISK-TAKERS We approach uncertainty with forethought and determination; we work independently and cooperatively to explore new ideas and innovative strategies. We are resourceful and resilient in the face of challenges and change.
COMMUNICATORS We express ourselves confidently and creatively in more than one language and in many ways. We collaborate effectively, listening carefully to the perspectives of other individuals and groups.	BALANCED We understand the importance of balancing different aspects of our lives—intellectual, physical, and emotional—to achieve well-being for ourselves and others. We recognize our interdependence with other people and with the world in which we live.
PRINCIPLED We act with integrity and honesty, with a strong sense of fairness and justice, and with respect for the dignity and rights of people everywhere. We take responsibility for our actions and their consequences.	REFLECTIVE We thoughtfully consider the world and our own ideas and experience. We work to understand our strengths and weaknesses in order to support our learning and personal development.

The IB learner profile represents 10 attributes valued by IB World Schools. We believe these attributes, and others like them, can help individuals and groups become responsible members of local, national and global communities.

IB Learner Profile Traits

All IB programmes, including the DP, are inclusive, welcoming all types of learners and value diversity. Johnston Heights supports inclusive practices and has published Inclusion Policy. This policy outlines our school’s commitment to learning diversity and the inclusive practices that can be offered to support students in the Diploma Programme.

It is important that students and parents understand that **“success in the DP is best measured by the value added in individual student development and not by the diploma score”** Heights (IBO, Diploma Programme: From Principles to Practice, 2015). This idea drives our admissions decisions at Johnston Heights. The skills that student possess will determine their successful transition into

and experience in the DP. All students are invited to apply who have:

- demonstrated growth and strength in the IB Learner Profile traits (pictured)
- are passionate about learning
- are resilient
- are excited for a rewarding new challenge.

Students and parents should contact the Johnston Heights IB Diploma Programme Coordinator with any questions.

More information about IB Diploma Programme can be found at:
<https://www.ibo.org/programmes/diploma-programme/>

IB DP Course Candidate Option

Students are encouraged to take the full IB Diploma when capable of doing so. However, the IB DP Course Candidate option is for students who do not want to take the full IB Diploma Programme, but would like to take up to three IB DP courses of keen interest. Priority placement in the IB DP courses will be given to students in the full diploma programme. Remaining seats will be offered to course candidate students upon request.

IB DP courses are two-years in length, starting in grade 11 and continuing into grade 12. By electing to take an IB DP course, course candidate students are committing to taking the course for both the grade 11 and 12 years.

Students electing to take an IB DP course must complete the internal and external (exam) assessments outlined by the IB. Without completing these, the student will not earn credit for the course. Students will have to pay the examination fee in year two of the course. It is approximately \$175 per exam.

IB DP courses are assessed on level 1-7 scale. Advanced post-secondary credit may be granted if the student earns a high enough level in the Higher Level (HL) courses. Standard Level (SL) courses are not eligible for post-secondary advanced credit. Students must consult the post-secondary institution of choice to find out what the minimum level is to earn advanced-credit in the course of interest.

Students should consult the IB Diploma Programme Coordinator with any questions about the Course Candidate option.