



**FLEETWOOD PARK SECONDARY**  
 www.surreyschools.ca/schools/fltsec  
 2020-2021  
**CODE OF CONDUCT**

**STATEMENT OF PURPOSE**

This Code of Conduct is designed to provide guidelines for appropriate student behavior while under the jurisdiction of the school, while at any school-sponsored function or where engaging in any activity that will have an impact on a Safe, Caring and Orderly School environment. Students have a responsibility to respect the rights and dignity of others and to become actively involved in their own academic learning and social growth.

**BEHAVIOUR EXPECTATIONS**

*Includes acceptable and unacceptable behavior while at school, attending school related activities (both on and off school grounds) or in any other circumstances where engaging in the activity will have an impact on the school environment. There will be rising expectations of behaviour as students mature. It is important to note that the acceptable and unacceptable behaviours that follow are not all -inclusive lists.*

**Acceptable Behaviour:**

| Respect Yourself and Others                                                                                                                                                                                                                                                      | Respect the Environment                                                                                                                                                                                                                                                                            | Respect Learning                                                                                                                                                                                                                                                            |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Conduct yourself in a kind and accepting manner.<br><br>Dress appropriately.**<br><br>Follow the direction of school staff.<br><br>Respect the personal space of others. Move/act safely: "Look Up".<br><br>Respect the personal property of others.<br><br>Use polite language. | Use garbage, recycling and organics bins appropriately.<br><br>Use all equipment with care.<br><br>Report vandalism.<br><br>Clean up after yourself.<br><br>No food/drink in gym, Dance Studio, labs and Learning Commons.*<br><br>Take care of your school.<br><br>Use computers appropriately.** | Listen to and consider the ideas of others.<br><br>Refrain from using drugs and alcohol.<br><br>Attend all classes.<br><br>Be on time.<br><br>Respect academic honesty.<br><br>Report unsafe situations.<br><br>Do not disturb classes or interrupt the learning of others. |

\* Except water bottles in Gymnasium/Dance Studio. \*\*Inappropriate clothing or computer gaming includes anything that depicts violence, weapons, drugs and alcohol, racism or discrimination.

## ***Unacceptable Behaviour:***

Students must understand that serious breaches of the Code of Conduct will lead to serious consequences. Incidents that negatively impact the safety and well-being of oneself or of others will neither be ignored nor treated lightly.

## **CONSEQUENCES**

Consequences will be applied to unacceptable conduct in accordance with School District 's Safe & Caring Schools Disciplinary Guide.

*Consequences will take into account the age, maturity and special needs (e.g. intellectual, physical, sensory, emotional or behavioural disability), severity and frequency of actions. Consequences will be progressive and will focus on being restorative rather than punitive in nature.*

*Depending upon these and other factors, one or more of the following actions may be taken:*

- conference with the student, notification of parent/guardian
- conference with student, parent/guardian, administration
- assigned duties/community service before school, at lunch, after school
- restoration/replacement /payment of damaged property
- assigned detention time
- in-school suspension
- out-of-school suspension (under 5 days)
- out-of-school suspension (over 5 days)
- suspension to the School Board for review of placement within School District

### **Notification:**

School administration will advise parties as follows:

- Parent /guardian of student exhibiting major behavior problem – every instance.
- Parent/guardian of student victim – every instance.
- School Board officials will be contacted as required by School District Policy (i.e. Level 1, 11 and 111 Suspensions)
- Police and other agencies as required by law
- School staff and school community as deemed appropriate by the school administration and/or District administration.

## **SAFE & CARING SCHOOLS ARE –**

### **FREE FROM ACTS OF:**

- Bullying (including cyber-bullying)
- Harassment, threat, intimidation and marginalization
- Violence in any form
- Abuse in any form (verbal, physical, sexual)
- Intolerance and discrimination in any form, i.e. based on an individual or group's race, colour, ancestry, place of origin, political belief, religion, marital status, family status, physical disability, mental illness, sex, sexual orientation, or age.
- Retribution against a person who has reported incidents

### **DO NOT TOLERATE THE PRESENCE OF:**

- Intoxicating or banned substances (including alcohol, cigarettes and drugs)
- Theft and vandalism (or damage to personal property)
- Weapons or replica (toy) weapons (including laser pointers); explosives (including fireworks) and pepper or other obnoxious sprays.
- Intruders or trespassers (all visitors must first report to the office)
- Inappropriate clothing or unacceptable slogans imprinted on clothing
- Smoking on school and other district property

### **MISUSE OF ELECTRONIC DEVICES/COMPUTERS:**

- School computers and other electronic devices are only to be used for school/education related activities. They are not permitted for social networking, inappropriate gaming, illegal, obscene or inappropriate purposes. Inappropriate use includes, but is not limited to, attempts to vandalize, gain unauthorized access to data or another person's account or resources, and sharing of data without personal or parental consent as appropriate.
- Recording of visual images is not permissible at school unless permission has been received by the classroom teacher with respect to a classroom project.
- Students are to be aware that they may be subject to discipline (or, if applicable, confiscation of personal property) for misuse of any technology, if it negatively impacts the school environment.
- Misuse of district technology services will lead to suspension of user privileges and possible disciplinary or legal action.

## OTHER

A safe school environment is critical for the success and well-being of our students and staff. It promotes the development of positive interpersonal interactions among students, employees, parents and the community and it is essential in order for learning to occur.

If you see or know that an incident has occurred or is about to occur, please notify the school staff immediately. You may also anonymously report this information through the Surrey School District's 'Protecting Surrey Schools Together' (PSST) website at [www.psst-bc.ca](http://www.psst-bc.ca)

## REFERENCES

This Secondary Code of Conduct has been structured to align with, and adhere to the standards outlined in:

- The School Act 85 (1.1); 168 (2) (s.1); Provincial Standards Ministerial Order 276/07 (m276/07), effective October 17, 2007.
- BC Human Rights Code, as depicted in Surrey Schools Anti-Discrimination and Human Rights Policy No.10900; and Regulation No. 10900.1
- BC Ministry of Education: Safe, Caring and Orderly Schools, A Guide (November 2008) and Developing and Reviewing Code of Conduct: A Companion (August 2007), both found at <http://www.bced.gov.bc.ca/sco/>
- Surrey Schools – Safe and Caring School Handbook – policies, procedures and guidelines for schools found on <http://www.surreyschools.ca>
- Ministerial Order No.M 208: (a) a reference to each of the prohibited grounds of discrimination set out in section 7 (*discriminatory publication*) and section 8 (*discrimination in accommodation, service and facility*) of the *Human Rights Code*, RSBC 1996, c. 210;