



## COMMUNICATING STUDENT LEARNING

The **GOAL** of communicating student learning and progress is to ensure:

- Students are engaged in meaningful conversations that extend their learning
- Parents are well informed about their child's progress
- Parents are involved as partners in a dialogue about their child's progress and the best ways to support and extend learning

<b>Quarter One</b> <b>SEPTEMBER 14<sup>TH</sup> – NOVEMBER 13<sup>TH</sup> (9 weeks)</b>	
<b>Oct. 7<sup>th</sup> – 16<sup>th</sup></b>	<b>POINTS OF PROGRESS FOR ALL STUDENTS</b>
<p><b>Teachers may choose to communicate with families regarding a student's progress in a variety of ways:</b></p> <ul style="list-style-type: none"> <li>• <i>Written learning summary (paper or digital)</i></li> <li>• <i>Conference (TEAMS or phone call)</i></li> <li>• <i>E-Portfolio (learning samples, reflections etc.)</i></li> <li>• <i>Other</i></li> </ul> <p><b>Teachers may choose to use descriptive feedback in relation to learning standards, the four-point provincial proficiency scale or letter grades</b></p>	
<b>OCT 21<sup>st</sup> – 30<sup>th</sup></b>	<b>"I" REPORTS</b>
<b>NOV 4<sup>TH</sup></b>	<b>EARLY DISMISSAL 1:55pm</b>
<b>NOV 13<sup>TH</sup></b>	<p style="text-align: center;"><b>SEMESTER COMPLETION DAY</b></p> <ul style="list-style-type: none"> <li>• <i>Students will be invited to attend by their teacher if needed</i></li> <li>• <i>Opportunity for students to demonstrate their knowledge and understanding in relation to the learning standards</i></li> </ul>
<b>NOV 16<sup>TH</sup></b>	<b>FIRST DAY OF QUARTER TWO</b>
<b>NOV 18<sup>TH</sup></b>	<p style="text-align: center;"><b>MARKS POSTED TO MyED BC - 4:00 PM</b></p> <ul style="list-style-type: none"> <li>• Access through the parent portal</li> <li>• Report card can be found in published reports</li> </ul>