

# Coyote Creek Elementary School

## Class Placement Procedures and Information

At the end of May, and again in September, the school organizes classes for the coming school year. Placing students in classes is a complex task that is taken very seriously by staff. Teachers meet in grade groups with support teachers and organize students into classes for the coming school year. For example, all the grade one teachers meet together and group students for grade two. The criteria for placement of student in classes are:

- **Academic ability of the student.**

*Each class is made up of students with varying abilities.*

- **Gender.**

*As much as possible, classes are formed with balanced numbers of boys and girls.*

- **Social/behavioural needs.**

*The social and behavioural needs of students are considered when creating classes to ensure a balance of needs within each classroom.*

- **Learning style.**

*All children are unique. Not only do they develop at different rates, they also learn in different ways.*

- **Class size limits.**

*The creation of classes must comply with the provisions of the School Act regarding the number of students in each class.*

- **Information from parents (does not include requests for a specific teacher).**

*This is an opportunity for parents to share information about their child(ren)'s academic and social/emotional needs. Information provided will not guarantee a specific placement, but will be considered with all other placement criteria. Please submit this information in writing to Ms. Jock by email at [jock\\_j@surreyschools.ca](mailto:jock_j@surreyschools.ca) by no later than Friday, May 24<sup>th</sup> for consideration.*

### **Requests for specific teachers are not appropriate and will not be considered.**

The creation of combined classes involves creating teachable groups that, as best as possible, meet the individual needs of each child, balanced with the needs of all children in the school. In every classroom, straight or combined, there is a wide range of abilities, talents and performance levels. Teachers are aware of these individual differences and structure learning activities according to the needs of each learner. The research on combined classes shows that there are no adverse affects of students being in combined class: in fact there are strong advocates of combined classes amongst educators.

Your support of the final decision made regarding class placements is appreciated.