
Traditional School Programs

Instruction

Surrey Traditional Schools are district programs of choice in the Surrey School District. The Program offers a comprehensive educational program to all students and recognizes that each child is a unique individual with varying abilities and needs. Consequently, programs may need to be modified and/or adjusted to accommodate the child's strengths. Direct instruction is the method used most often by teachers in the classroom.

Philosophy

Traditional Schools believe that:

1. students achieve their full potential in a structured, teacher-directed environment where skills and concepts, in distinct disciplines, are presented in a sequential manner, consistently applied throughout the school;
2. students maximize their individual achievement when high standards and expectations are reinforced both at school and at home;
3. behavioural expectations, clearly defined and communicated in a school code of conduct, create an environment in which students act in a respectful and responsible manner;
4. the goals of the school community are best met when parental support is welcomed and the PAC and school work together.

Parent Participation

Contributions of time and energy by parent volunteers greatly enrich our school program. There are many ways for parents to become involved in our school. The role of the Parent Advisory Council (PAC) is to encourage parental involvement in the school. The PAC is open to all parents/guardians of children attending our school.

School Uniforms

Students are obliged to wear school uniforms each day. Uniforms can be purchased through the PAC. It is the sole responsibility of the parent or guardian of a student attending Surrey Traditional schools to support the school dress code.

Registration

Registration for Kindergarten occurs in January. Advertisements in the local papers will give dates and times for registration. Preference is given to students who have siblings in the school. Waiting lists are established for all grades and operate on a first come first served basis.

Extra-Curricular Activities

A variety of extra-curricular activities are provided for students.

Mission:

To provide a structured approach to learning whereby students acquire skills in a systematic, sequential way. Respect for self, family, school, community and country is valued and emphasized.

Special Programs

Learner Support Team teachers deliver a range of support services to students with diverse learning needs including, but not limited to, students classified in the 'high incidence' special education categories, English as a Second Language, and children without categories who are in need of learning support. The Aboriginal Support Worker works with Aboriginal students on a regular basis. Students experiencing difficulty can be referred to the counselor. School teams examine ways to provide the best learning environment for the referred students. District services such as speech and language are also available at the school.

Program Locations

Cloverdale Traditional
17857 – 56 Avenue
Surrey, BC
Ph: 604.576.8295
Grades: K-7

McLeod Road Traditional
6325 – 142 Street
Surrey, BC
Ph: 604.595.1060
Grades: K-7

Surrey Traditional
13875 – 113 Avenue
Surrey, BC
Ph: 604.588.1248
Grades: K-7

www.sd36.bc.ca/sites/cisc/Traditional.html



Elisa Carlson, Director of Instruction
Education Services
Ph: 604.596.7733