

## **POLICY #8425 HEALTH AND CAREER EDUCATION (K-10)**

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The prescribed curriculum for Health and Career Education (K-10) is intended to enable all students to acquire the knowledge, skills and attitudes necessary to be informed decision-makers and to make healthy and safe choices.

The Surrey Board of Education recognizes that this prescribed curriculum is broad in scope and addresses goals in human, social and career development which are appropriately shared between the school and family.

Because of this broad scope and shared responsibility, the board views student learning in this area as an ongoing learning process which develops confidence in meeting life's challenges through purposeful and responsible action.

The teaching and learning associated with this curriculum, therefore, must engage parents and students in active partnership with the school in program planning and implementation. Furthermore, the teaching and learning must also reflect positive family values such as honesty, trust, love, empathy and respect. The board believes that such values represent our community's expectation regarding the education of our students and the development of citizenship.

The board expects, therefore, that the prescribed curriculum taught in Surrey schools will be consistent in content and delivery throughout the district and will:

- a) Promote positive family values.
- b) Develop student decision-making skills to help students make responsible healthy life and career choices.
- c) Advocate abstinence as a preferred healthy life-style choice.
- d) Adhere to topics and learning resources that are age and developmentally appropriate.
- e) Be supported by a comprehensive teacher in-service program.

Finally, the board recognizes the importance and sensitivity of this curriculum and calls for leadership at both the district and school level to ensure that the program is congruent with this policy and respects the role of families through the involvement of:

- a) Parents, students and staff in a school-based process to review instructional resources.

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- b) The School Standing Advisory Committee, with representation from the Parent Advisory Council, to review school specific issues especially in sensitive areas.
- c) The District Standing Advisory Committee with representation from parents, school and broader community.

*Revised:* 2008-05-08  
*Approved:* 1997-04-10