

REGULATION #6425.1

SCHOOL SIZE

1. GENERAL

- 1.1. The permanent component of schools should be limited in size to the projected *mature student population of the anticipated catchment area.
- 1.2. Where circumstances suggest that a school be built in excess of the size limit outlined in policy, a report with recommendations will be presented to the board.
- 1.3. New schools should be designed to permit the construction of additional space.
- 1.4. Portable and modular classrooms may be used to accommodate students during **peak student population years prior to a community having a mature population.

2. ELEMENTARY SCHOOLS

- 2.1. If the capacity of any existing school:
 - a) Exceeds 80 kindergarten + 500 grades 1 - 7 students, as a general rule, no additions should be undertaken.
 - b) is less than 80 kindergarten + 500 grades 1 - 7 students, additions normally should be limited to bring a school to the capacity which can accommodate up to 80 kindergarten + 500 grades 1 - 7 students.

3. SECONDARY SCHOOLS

- 3.1. Additions to existing schools should be limited to bring the school to a capacity which can accommodate up to 1,500 students.
- 3.2. New schools should be designed to permit the accommodation of 1,500 students.

4. LEARNING CENTRES

- 4.1. The accommodation needs for a learning centre will normally be met through existing space in a vacant elementary or secondary school site, portables or modular classrooms or leased facilities.

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4.2. The maximum size contemplated is up to 250 students on a variety of timetables.

* Mature Student Population - This refers to the student enrolment several years after all housing has been built. Enrolment is normally stable with a significant proportion of families having no children in the public school system.

** Peak Student Population - This refers to the highest student enrolment expected in a community area. It commonly occurs when a neighbourhood is relatively new, having a high proportion of families with children in the public school system.

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Reference: 1984-02-06