

## SD #36 Learning Commons: Indicators

Quality	Pre-Emerging	Emerging	Developing
<b>Shared Vision</b>  <i>“Personalized, differentiated, and motivating learning”</i>	A shared vision for the Learning Commons has not been articulated. No Learning Commons Advisory Committee exists.	A shared vision for the Learning Commons is implicit in programming, and is developing. An informal Learning Commons Advisory Committee may exist.	A shared vision for the learning commons has been articulated and published; is reviewed on an ongoing basis; and is revised to reflect changing needs. A Learning Commons Advisory Committee, composed of a variety of members of the school community, meets regularly.
<b>Access and Support for Learners</b>  <i>“Empowered Learners”</i>	Learners are welcome into the Learning Commons only if access has been pre-arranged or is with special permission. The Teacher-Librarian is the primary provider of support for students.	Access to the Learning Commons is flexible, but priority is given to teachers scheduling whole-class assignments. The Teacher-Librarian collaborates with other teachers to support student learning, most often in a whole-class setting.	All learners are welcome into the Learning Commons and can access personnel and services as they require. Students and teachers learn side by side in a variety of settings: whole class, small group, or individual. Students take leadership roles in supporting students and teachers as mentors or peer tutors.
<b>Virtual Presence</b>  <i>“The 24-7 Library”</i>	The learning commons has no virtual presence outside of a district-maintained library catalogue.	The learning commons has a limited virtual presence – i.e informational webpage.	The learning commons has a regularly maintained, well-promoted, interactive virtual presence in a variety of media – webpages, Twitter, etc.
<b>Technological Capacity</b>  <i>“Tools for learning”</i>	Desktop computers are available for use by request, but may have limited functionality. Access to services and supplies is not facilitated on a consistent basis.	Desktops, laptops and portable devices may be available for supervised use. Some services and supplies are available by request.	Wireless connectivity allows for BYOD; however, a variety of devices are available for users. Services are readily accessed and include print facilities, recording and projection capability, power drops and charge stations and consumable supplies.
<b>Resource Collections</b>  <i>“Connection, not collection”</i>	Most resources are in the form of print text. Online resources exist but are not promoted on a routine basis. Users may not be connected to human resources such as local experts.	Most resources are in the form of print text; alternative formats may be available to some users. Online resources are promoted on a routine basis. Users may be connected to human resources such as local experts.	Resources in a variety of formats are available to all users. Text, online and human resources are promoted concurrently. Provision is made both for new kinds of resources and for evolving needs for existing resources.