

## *Community Schools Partnership Return to Schools and Programs 2020-2021*

In response to COVID 19, Community Schools Partnership will be redesigning our Out of School Time Program to align with the School District and BCCDC Health Guidelines.

CSP takes the health and safety of our staff and students and community seriously and with that will continue to run programs after school but in a new way to keep in line with the provincial guidelines.

### **Outlined are the key measures in place for return to school programs:**

- Staff will have masks and hand sanitizer as part of their 'start up kit'
- Staff will attend an orientation to restarting programs.
- Staff will be assigned to only ONE school to reduce the cross over from schools to schools
- Staff will focus in on **Check and Connect Attendance Program** as an outreach strategy.
  - This includes social distance check in's and use of PPE
  - walking pick up's socially distanced,
  - working with the school teams to target students who are absent in school or having challenges connecting to their home school

**Lunch Time Programs:** Leadership, social and emotional skill building, developing friendships. This program will operate in the learning groups (EG: students will be selected from one cohort of programs for 12 weeks cycles) October to December, January to March, April to June. This will allow for 2 week breaks between programs for staff to recruit new students from a new cohort and also provide Outreach connection to our students.

**Lunch Time Programs:** Intramurals: this program will take place outside only and will include grades 4 to 7 and students will socially distanced and use PPE and measure in place. This program will also support the school in keeping students out of the building and physically active.

**After School Programs:** These programs will operate in cohort models and will run in person and also on-line in a hybrid model.

- **Partners:** we have selected partners that have gone through the WCB requirements to returning back to work in their own organizations
- **Partners** are submitting their return to work plans and health and safety measures that will run alongside with Community Schools Staff
- CSP staff and partners will do an orientation prior to start dates on health and safe protocol
- Partners will assign only one of their organizations staff to the site to reduce the number of people in the building.
- **Partners and CSP** work to ensure that our most vulnerable learners have equitable access to physical wellness, social wellness and a return to some semblance of normalcy

LEADERSHIP IN LEARNING

### Protocols for Out of School Time

- Staff, children, parents, and caregivers must not enter the workplace if they have symptoms of COVID-19 or have travelled outside of Canada in the last 14 days. Communicate this policy to workers, parents, and caregivers.
- Schools will have posted signs reminding people not to enter the site if they have symptoms associated with COVID-19.
- At drop off, implement a daily “yes/no” verbal confirmation that children do not have symptoms of common cold, influenza, COVID-19, or other respiratory disease. Do not accept a child drop off if the answer is yes. Call the parent to come and pick up their child.
- Communicate to parents and caregivers the requirement for them assess their children daily for the presence of symptoms of common cold, influenza, COVID-19, or other infectious respiratory disease prior to drop off. Parents and caregivers must keep their children at home until they have been assessed by a health care provider to exclude COVID-19 or other infectious diseases, and their symptoms have resolved.
- Staff and students are to complete a Daily Health Check in prior to the program start. *(these are examples to be adapted based on the developmental age of the group)*
  - Are you feeling sick: fever, cough, nausea
  - Have I travelled outside of Canada in the last 14 days
  - Have a been close to someone with COVID-19
- Use telephone or video conferencing when possible to meet with workers, parents, and caregivers.
- Limit or prohibit visitors to the school.

### Pick up and drop off

- Drop off and pick up should occur outside of the school setting where the age of the child and building design make this reasonably practicable.
- Implement strategies to ensure physical distancing is maintained at drop-off and pick-up areas.
- Where parents or caregivers must enter the school for drop off or pick up:
  - » Designate an area within the facility for this (standing near the front door)
- If parents or caregivers have to enter the facility at pick up or drop off, establish a policy that only one parent or caregiver enters the facility and parent name is written down

### Hand hygiene and respiratory etiquette

- Establish hand washing, hygiene and respiratory protocols for all students, partners and staff
- Review hand hygiene locations at the entrance to the workplace. Provide alcohol-based hand sanitizer stations where a sink is not available. Ensure there is an adequate supply of hand washing supplies and alcohol-based hand sanitizer.
- Staff, children, and others wash their hands or use alcohol-based hand sanitizer immediately upon entering the facility. Keep hand sanitizer out of the reach of children and supervise its use.
- Require staff to wash their hands regularly throughout the day, including:
  - » When they arrive at the workplace and before they go home
  - » After using the toilet
  - » After contact with body fluids (e.g., runny noses, spit, vomit, blood)
  - » Before donning and after doffing personal protective equipment
  - » After cleaning tasks
  - » After handling garbage
  - » Whenever hands are visibly dirty
- Support children to wash their hands regularly throughout the day, including:
  - » When they arrive at the workplace and before they go home
  - » Before and after eating and drinking
  - » After using the toilet
  - » After playing outside, game or in transitions
  - » After sneezing or coughing
  - » Whenever hands are visibly dirty
- Provide education, practice, and direction to staff and children to:
  - » Cough or sneeze into their elbow sleeve or a tissue.
  - » Throw away used tissues and immediately perform hand hygiene.
  - » Not touch their eyes, nose or mouth with unwashed hands.

### Physical distancing

- Staff should maintain a distance of at least 2 meters from each other. Where this is not possible – wear a mask.
- Arrange common areas in a way that allows at least two meters of physical distance between each staff.
- Consider incorporating activities involving books, individual games, video, and online games to encourage physical distancing between students
- Consider placement of children by using “yoga dots” or markers to remind students where to stand during instruction.
- It is not always possible for workers to maintain physical distance from children, and between children, when in care. Adhere to the principle of physical distancing where possible, by:
  - » Minimizing the frequency of direct physical contact with children.
  - » Creating smaller groups or cohorts of children and keeping these groups separate from each other.
  - » Minimizing the number of different workers that interact with the same child or group of children.
  - » Including the use of outdoor space for various activities, including snack/mealtime, while adhering to physical distancing and hygiene principles.